Polish 0020 Grade Sheets, Spring 2018

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Course meets: MWHF, 12:00-12:50 in 330 Cathedral of Learning.
Instructor: Oscar Swan, 1234B Cathedral of Learning (Slavic Languages Department), 624-5707. Office hours MH 1:00 or by appointment. You are especially encouraged to communicate with the instructor by e-mail: swan@pitt.edu.

**Course Description:** A continuation of Polish 0010, a traditional four-skills course (speaking, reading, writing, listening), with emphasis on speaking, developing conversational proficiency, and recognizing and producing correct grammatical forms. The only prerequisite is Polish 0010 (or the permission of the instructor after testing). THE COURSE INCLUDES AN OBLIGATORY WEEKLY SESSION WITH THE CLASS TUTOR, WITH A LIMIT OF THREE UNEXCUSED ABSENCES.

**Required Materials:**
- O. E. Swan, *W rok po polsku*, part 1, Lessons 5-6, and part 2, lessons 7-12, available in the Book Center. Part 2 will be in the Book Center by the time you will need it.
- This internet dictionary will be adequate to all of your course needs: [http://lektorek.org/polish/](http://lektorek.org/polish/).

**Highly Recommended:**

**Written Homework:**
Written homework is required but not graded. The blanks exercises at the end of each lesson must be completed by the sectional quiz on that lesson. Do not get behind! Keeping up with the homework, and with understanding your mistakes, is the key to keeping up in the course.

Many of the written exercises are repetitive and mechanical. If you are certain that you understand the point of an exercise, you do not need to do more than a half dozen or so of the responses. You are free, of course, to do all of them.

**Other Homework.**
Even if the daily assignments forgets to mention it, ALWAYS: READ CAREFULLY AND UNDERSTAND THE GRAMMAR TO EACH SECTION OF THE LESSON. Your ability to use Polish in class depends on your reading about and understanding the grammar outside class. IF YOU DO NOT UNDERSTAND SOMETHING, ASK IN CLASS. Do not attempt the written exercises without first reading the grammar. You will waste your time and possibly learn things incorrectly.

**Participation:**
Participants in the course are expected to engage willingly in all cooperative assignments, including in particular the performance of short memorized conversations and various other performance-oriented activities. You are required to participate in partnering on two-person conversations with other participants in the class. WHETHER OR NOT YOU ARE SPECIFICALLY ASSIGNED A CONVERSATION FOR PRESENTATION, YOU ARE RESPONSIBLE FOR MEMORIZING IT, OR AT LEAST FOR MEMORIZING THE GIST OF IT.
Class Attendance:
- You are responsible for all material presented in class, including announcements about course procedures. Remember that in a language class, all students benefit from the attendance of others. MORE THAN THREE UNEXCUSED ABSENCES WILL AFFECT THE GRADE. MORE THAN FIVE UNEXCUSED ABSENCES MAY BE CONSIDERED GROUNDS FOR COURSE FAILURE.

Evaluation:
- Homework is required (and a record is kept of it), but it is not graded.
- Examinations: Following each lesson There will be major (class-long) “sectional quiz.” There will be four such quizzes, on lessons 5, 6, 7, 8, each comprising 25% of the final grade, with the final quiz deciding borderline cases. The second and the final quiz will have an oral component. The last quiz will be given during the final examination period and will be longer than the others.
- Your work must be your own. ACADEMIC DISHONESTY WILL RESULT IN COURSE FAILURE.
- The statement just above does not preclude your working communally for review before quizzes and major tests, which is encouraged.

Order of Presentation of Material:
In the present semester, we will proceed through lessons 5-8 in W rok po polsku, covering approximately one lesson every two to two-and-a-half weeks. Day-by-day assignments will be given in separate assignment sheets, handed out approximately every two weeks. We basically follow the order of presentation of the book, without leaving anything out. No one can reasonably be expected to keep up with all the vocabulary, so concentrate on what is important, especially words included in the Uwagi section.

What You Can Expect to Learn.
After second-semester Polish you will you will learn how to communicate on many practical topics, and will begin to pass beyond one-word and simple-sentence responses to the stage of building paragraph-level discourse. You will be a good candidate for a reputable study-abroad program in Poland, and you should be encouraged to do this: it is the chance of a lifetime. The ultimate aim of any Polish language program is to be able to communicate and get along in Poland as a thoughtful and open-minded individual both representative of your own culture and knowledgeable about the language and culture of Poland.
Monday, January 8
a. Course orientation
b. Go over sounds, spelling rules, and noun endings for all cases (see handout). Practice declining nouns at home for Friday class.
c. Introduction to Konwersacja 5.A (Kino). Assign partners for Friday presentation.
d. Hand back finals from first semester. Bring any questions you have on them on Wednesday.
e. Determine meeting time with class tutor.

Wednesday, January 10
a. Decline any three nouns of your choice of masculine, feminine, and neuter gender, in all cases and numbers (leave out the vocative case). Follow the template given in class.
b. Answer Pytania to 5.A.
c. Read Gramatyka to 5.A. (especially: Instrumental case of pronouns; day-of-the-week expressions; today, yesterday, tomorrow, etc.). Familiarize yourself with, and try to learn, the months.
d. The instructor will be glad to answer any questions on the final from last semester.
e. Performances of Konwersacja 5.A. Practice answering the questions directed toward the characters; see Możliwe pytania do Mariana (do Marty) on page 222.
e. In class: read Prawdziwa historia to 5.A.

Friday, January 12.
a. Divide the exercises of 5.A roughly in two and do half of them for today, and the remainder for Wednesday. You may find them difficult. After doing them, you should be pretty familiar with day-of-the-week expressions.
c. Read and understand (you do not need to hand in the translation) Historia to 5.B., p. 233.
   We will go over it in class.

Monday, January 15: Martin Luther King Birthday: No classes

Wednesday, January 17
a. Performances of Konwersacja 5.B. Everyone: practice answering questions directed to the characters. Choose either Aneta or Artur.
b. Read Grammar to 5.B., paying special attention to the words for ‘hour,’ ‘day,’ ‘week,’ ‘month,’ ‘year’ and their plurals. Also the verbs móc, musieć.
d. In class: 5.17-5.21, most of which is a review of the Accusative case (so you might want to review this from Lesson 4).
f. If there is time: review of the Nominative/Accusative plural of nouns, using the material on p. 239.
Friday, January 19
a. Look over *Konwersacja* 5.C. in advance of class and answer questions, after reading the *Historia* on p. 242.
b. Read Grammar to 5.C. IMPORTANT: PAST-TENSE FORMATION.
c. Begin exercises 5.23-5.27, and hand in at least a few. Hand in the remainder on Wednesday.
d. In class: exercise 5.28 (putting present-tense sentences into the past tense).

Monday, January 16: Martin Luther King Day.

Wednesday, January 18
a. Performances of *Konwersacja* 5.C, *Przepraszam cię*, as assigned. Look over the questions to the characters to get into the frame of mind for answering questions on “your” character.
b. Upload to Box: recordings of both Conversation 5.B and 5.C. Put them in the same file, if you would please.
c. Hand in remaining exercises from 5.23-5.27, and the second column of the items from 5.28 (that we did not get through on Friday).
d. Look back over *Gramatyka* 5.C and the formation of the past tense. Except for the verbs that are irregular in the past tense (*iść, jeść, móc*) they are really quite simple.

Friday, January 20
b. In class: translate *Historia*. You might want to look over it in advance.
c. Hand in answers to *Pytania*, p. 249.
d. Read *Gramatyka* 5.D., concentrating on the introduction to the two ways of forming the future tense: perfective (more frequent) and imperfective (less frequent, with *będę*). ALSO: Please read the rather detailed notes on *będę*, pp. 251-253.
e. In class: sight translaton of *Możliwe pytania* on p. 250.

MONDAY, JANUARY 23. MEET KINGA AT 10:45 IN 1234B CATHDRAL.

Monday, January 23
a. Read the rest of *Gramatyka* 5.D., 253-256. Look over the summary of important verbs we have had.
b. Performances of *Konwersacja* 5.D. *Powtórka*, together with answering questions on roles.
c. Hand in answers to Exercises 5.29-5.32, p. 257.
d. In class: exercise 5.33 (the “*będę*” future).
e. Introduction to *Konwersacja* 5.E. *Późno, wcześnie*.
f. Introduction to clock time. PLEASE LOOK OVER AND BEGIN LEARNING THE ORDINAL NUMERALS AT THE TOP OF PAGE 262. THEY ARE NEEDED FOR TELLING THE TIME OF DAY.

Wednesday, January 25
b. Read *Gramatyka* 5.E. on telling time.
c. After reading Gramatyka 5.E, answer and hand in Exercises 5.34, 5.35, 5.38.
d. After reading Historia, hand in Pytanie 5.E.
e. If there is time: we will look at the preview of the Genitive case (Mini-lekcja 5).

Friday, January 27
a. Hand in blanks to Lesson 5 (pp. 267-8).
b. FILM: K. Kieślowski, Dekalog (attendance obligatory).

Monday, January 30
Meet Kamila at 10:45 and show her where the room is. Have her go over time-of-day expressions (you need the practice).

At 12:00:
a. Discussion of Dekalog IV (Czci ojca swojego i matkę swoją). Possssibly: listen to Tak, tak, to ja.
b. In class: Sentence pairs. Practice with expanding into fuller conversations.
c. Sectional quiz on Lesson 5 including: day-of-week expressions, including time of day; time periods (day, week, month, etc.) singular and plural; past tense of verbs; uses if będę; clock time: answers to both “what time is it” and “at what time is it?”

Wednesday, February 1
a. In class: ook at Mini-Lesson 5 (Genitive-case formation).
b. Read Gramatyka 6.A, concentrating on uses and formation of the Instrumental case (pp. 280-284).
c. Write out exercises 6.1-6.4.
d. Presentation of Konwersacja 6: Ogród, działka, both versions. Assign partners to one or the other.
e. In class: questions to Konwersacja 6.

Friday, February 3
b. Hand in exercises 6.5-6.8.
e. In class: Pytania pp. 290-291, in preparation for your writing out and handing in answers to them, separately for each conversation (for Monday).

Monday, February 6
Meet Kinga at 10:45.

b. Write out and hand in answers to the questions on pp. 290-291, separately for each conversation.
c. Read Gramatyka 6.B., concentrating on: prepositions and verbs that take the Instrumental case, including verbs that take the preposition *z* ‘together with’ plus the Instrumental case. But read the entire Gramatyka 6.B. section. Much of it will be review.
d. Hand in exercise 6.9.
e. In class: exercises 6.10, 6.11, 6.12.
Wednesday, February 8

b. In class: 6.17, 6.18, 6.19.

c. Assign duties for International Cornflakes Day.

d. Introduction to Konwersacja 6.C: Przed bramą.

e. In class: Pytania, p.301.

f. Non-counting quiz on Instrumental-taking prepositions and interesować się and zajmować się.

Friday, February 10
a. Read Gramatyka 6.C. Important: Instrumental forms of pronouns, to an extent a review; jaki and który as interrogative and relative pronouns).

b. Write out and hand in exercises 6.20-6.24.


Monday, February 13.
a. Write out and hand in: exercises 6.26, 6.27, 6.28.

b. Write out and hand in: Pytania to 6.D.


Thursday, February 15
a. Randomly chosen pair presents Conversation 6.D.


Friday, February 17
a. Translate Historia to 6.E. and hand in.


d. In class: 6.40 (questions that statements answer).

Monday, February 20

b. In class: Sentence pairs, pp. 324-325.

c. Sectional Quiz on Lesson 6, based on Vocabulary in a Grammatical Context (similar to exercise 9.43, pp. 327-328. BEFORE WEDNESDAY: PURCHASE TEXTBOOK FORLessons 7-12 IN BOOK CENTER.
Wednesday, February 22
a. Get your blanks in, if not already handed in.
b. FILM: Ojciec Mateusz. Attendance obligatory.

Friday, February 24

Monday, February 27
b. Everyone: write out answers to the roles of one or another character in 7.1.1 and 7.A.2
d. In class: exercise 7.6.
e. Write out and hand in: exercises 7.7-7.9 (p. 352).

Wednesday, March 1
a. Introduction to Conversation 7.B. Wyścig dookoła polski. Assign partners for 7.B.
b. In class: answer Pytania to 7.B.
c. In class: answer Prawda/Nieprawda (provided by instructor) questions on 7.B.
d. Read: Gramatyka 7.B. (Verbs taking infinitives and various other notes).
e. Write out and hand in: exercises 7.10-7.13.

Friday, March 3
a. Performances of 7.B., including staying in role and answering questions.
b. Everyone: Write out and hand in answers to the questions on your individual role.
c. Translate and hand in: Prawdziwa historia to 7.B.
e. Introduction to Conversation 7.C. Polski film. Assignment of pairS for 7.C. (sort of a repeat, but we’ll do it anyway).
g. In class: Questions to 7.C.

MARCH 4-MARCH 11: SPRING BREAK. STUDY ASPECT PAIRS FROM 7.A. FOR NON-COUNTING QUIZ
Wednesday, March 15
a. Translate and hand in: Prawdziwa historia to 7.C.
   b. Read Gramatyka 7.C. (on Sentence Intonation; mostly a review).
   c. In class: exercise 7.15
   d. Hand in exercises 7.16-7.19, p. 366
   e. In class exercises 21, 22, p. 367.

Friday, March 17: Oral examinations with Jolanta Lion.

Monday, March 20
a. Answer and hand in, in complete sentences, Pytania to 7,D.
   b. Read Gramatyka 7.D. on Dative case of nouns and pronouns, which should largely be a review of forms, but not of uses, some of which will be new. Pay special attention to “experiential adverbs” on p. 374.
   c. Write out and hand in exercises 7.23-7.27, p. 376.
   d. In class: exercises 7.28-7.31, or as much as we can get through.

Wednesday, March 22
   b. Read Gramatyka 7.E, especially the REVIEW OF VERBS COVERED UP TO NOW. See how many you know. Concentrate on the ones you don’t know.
   c. Write out and hand in exercises 7.32, 7.33 (p. 389).
   d. In class: Verbs of body position and movement (the pictures on p. 388).
   e. In class: Selected Statements and responses, p. 390-391.
   f. At home: get started on Blanks to Lesson 7 (pp. 391-393).

Friday, March 24
a. Write out and hand in: complete-sentence answers to the Pytania, p. 382.
   b. Hand in Blanks (pp. 391-393).
   d. Review for sectional quiz on Lesson 7 (on Monday).

Monday, March 27
   b. In class: Pytania, p. 400.
   d. Sectional Quiz on Lesson 7.
Wednesday, March 29
a. Write out and hand in answers to your character in Konwersacja 8.1 (p. 401).
b. Write out and hand in exercises 8.1, 8.2, 8.3 on p. 407.
c. Performances of 8.A.
d. In class: translate and hand in Prawdziwa historia to 8.A.
e. In class: answer the questions to 8.A.
g. In class: computer drills 8.1-3.

Friday, March 31
a. Read Again: Summary of Pronouns on pp. 405-406. Practice with the prepositions
   dzięki, przez, razem z iln the exercise on p. 406.
b. At home: read again, on your own: Prawdziwa historia to 8.A., in preparation for (c.)
   below.
c. True-False questions (all false) to hand in: on the Prawdziwa historia 8.A. Explain why
   the statements are false (open book).
d. Hand in Exercises 8.6, 8.8, 8.9.b., 8.10.
e. Introduction to conversation 8.B. (Od dawna) and assignment of pairs.
f. In class: Pytania, p. 411.

Monday, April 3
a. Presentations of 8.B. Od dawna and answering of questions based on Prawdziwa
   historia, p. 412.
b. Everyone: translate and hand in: Prawdziwa historia 8.B.
c. Read Gramatyka 8. B (the full present tense of the verb).
e. Presentation of 8.C. Od dawna, Assign partners.
f. In class: 8.15, 8.16, 8.18; Pytania, p. 421.

Wednesday, April 5
b. Write out answers to questions, 8.C.
d. Performances of 8.C Co za spotkanie, together with answering questions on your role.
   Look them over and prepare possible answers in your head.
e. Write out and hand in: Exercises. 8.18, 8.19.a-b., 8.20.
f. In class: exercises 8.21, 8.22.
g. If there is time: Introduction of 8.D.1 Nudzisz się?
Friday, April 7
  b. Work with **Nudzisz się tu chyba.** Listen to **Prawdziwa historia.**
  c. Write out and hand in answers to Pytania to **Nudzisz się?**, p. 429.
  e. Non-counting quiz on forms of pronouns (from 8.A) and plural forms of the present tense of verbs (from 8.B.). Make sure to review forms of the verb **być**, p. 417.

Monday, April 10
  a. Write out and hand in: exercises 8.25-8.28 (P. 439).
  c. Introduction to Conversation 8.E. **Poczekamy.** Listen to **Prawdziwa historia.**
  d. Assign pairs for presentation on Wednesday.
  e. In class: questions to 8.E.

Wednesday, April 12
  a. Translate **Prawdziwa historia**, page 45. Also: write out answers to the questions to your character on page 445.
  b. Performances of the conversation **Poczekamy**, including answering questions on your character.
  c. Read the very short **Gramatyka** to 8.E. Be prepared to describe the day in the life of the little orphan girl (p. 447), using the verbs of household routine on page 446.
  d. Sentence pairs on pp. 448-449. We will practice extending them into fuller conversations.

Friday, April 14
  b. Film: either from **Dekalog** or **Ojciec Mateusz**.
  c. Instructor handout for Monday: **Krystyna, Paweł i Reks.**

Monday, April 17
  a. Translate: **Krystyna, Paweł i Reks** (instructor handout). You can find the text in the Lektorek “Classic” dictionary’s iLibrary, under Pedagogical Materials.
  b. In-class discussion on **Krystyna, Paweł i Reks.**
  d. Instructor handout: Practice Final Exam.

Wednesday, April 19.
  a. Go over Practice Final Exam.
  b. Schedule oral exams.

Friday, April 21
  Oral exams.

Final Exam: Friday, April 28, 12:00-1:50, G18 CL.
Read carefully Gramatyka 9.A. **Major topic:** use and formation of the Genitive case. At the beginning of this section, there are some important spelling rules for review, needed among other things for adding Genitive-case endings to nouns.

a. Do and hand in: Exercises 9.1 and 9.2.

**Thursday, April 5**


d. In class: Pytania to 9.B.

e. Instructor gives back story (Historia) to 9.B. In class: possible T/F questions to 9.B.

**Friday, April 6**

a. Write out and hand in: Exercises 9.7, 9.8, 9.9, 9.10.

b. Translate and hand in prawdziwa historia to 9.B.

c. In class: practice nie ma and Genitive with containers (Exercise 9.6).

d. Quiz on Genitive case formation and use in sense of possession and after negated transitive verbs.

**Monday, April 11**


d. Introduction to Conversation 9.C. Żona Adama.

e. Assign roles to 9.C for Wednesday.
Wednesday, April 13
c. Read Gramatyka 9.C. Important: prepositions requiring the Genitive case. Take a look at, and start learning, verbs that take the Genitive case (p. 400)
d. Reminder of which verbs and prepositions to be responsible for.
e. Translate and hand in: Prawdziwa historia 9.C.
g. In class answer questions to 9.C.

Thursday, April 14
a. Watch end of Dekalog X.
c. Presentation by everyone of Conversation 9.C., including answering questions on role.
e. Review of Locative case see pp. 489-490 and, in general, of Noun Declension.

Friday, April 15
b. Practice for final oral examination, based on reading a text and answering questions about it.
c. Quiz on: (a) expressions using ‘have’ (mieć mam masz); (b) prepositions and verbs taking the Genitive case.

Monday, April 18
a. Review of Semester’s material.
b. Practice with: Genitive, Accusative, Instrumental, and Locative cases.
c. Hand out Practice Final

Wednesday, April 20
Go over Practice Written Final Examination.

Thursday, April 21
Film: To be announced.

Friday: Course final oral examination.

Friday, April 29 8:00 a.m. Final Examination.
Polish 0010. Quiz 1.

A. follow the model:

Gdzie jesteś? : Gdzie pan(i) jest?

1. Co mówisz?

2. Co robisz?

3. Gdzie idziesz?

4. Dlaczego pytasz?

5. Czy zgadzasz się?

B. Give the infinitive and the 1st person singular:

think: myśleć, myślisz

1. have

2. know

3. understand

4. be

5. must/have to

C. Dictation

1.

2.

3.

4.

5.
A. numbers

1. Ile masz lat? (write out how old you are).

2. Give in Polish (write out):
   
   12 9 6 3

3. Give in Polish:
   
   1 year 2 years, 5 years. 7 years

B. Give a response (based on the sentence pairs):

1. Przepraszam, muszę iść.

2. Dobrze wyglądasz dzisiaj.

3. Co pan(i) tu robi?

4. Mieszkasz tu blisko?

5. Kto to jest?

6. Dzień dobry!

7. Czy spieszysz się?

8. Co słychać?

9. Gdzie idziesz?

10. Jak się pan(i) ma?
Polish 0010. Quiz on Possessive Pronouns and Verbs.

A. Write a short sentence using the given verb with appropriate other words. Do NOT use any direct objects, as in He has a NEW CAR. As you go through the verbs, change from 1st person to 2nd person, to 3rd person, as indicated.

1. mieszkać (1st person)
2. mówić (2nd person)
3. chcieć (3rd person)
4. musieć (1st person)
5. iść (2nd person)
6. pamiętać (3rd person)
7. rozumieć (1st person)
8. wyglądać (2nd person)
9. czuć się (2nd person)
10. myśleć (3rd person)

B. follow the model:  ja, lampa:  To jest moja lampa.

1. ty, łóżko
2. on, samochód.
3. ona, długopis
4. my (we), szkoła
5. ja, kolega
6. ty, koleżanka
7. pan, książka
8. pani, zeszyt
9. my, uniwersytet
10. ja, krzesło
A. using forms of **powinien**, translate the following sentence:

1. He ought to be at home.

2. She ought not to be late.

3. You (m.) ought to speak Polish.

4. I ought to understand.

5. You (f.) ought to know.

B. Answer negatively, analogously to the model:

**model:** Cop masz? **Nic nie mam.**

1. Co robisz?

2. Gdzie idziesz?

3. Co wiesz?

4. Co pamiętasz?

5. Kiedy będziesz w domu?
Retell the conversation in 3rd-person narration (i.e., not using direct speech). You may ant to use the verbs mówić, pytać, odpowiadać, myśleć, zgadzać się.

1. Pan Adam: – Czy pani mieszka w Warszawie?

Pani Maria: -- Nie, mieszkam i studuję w Krakowie.

Pan Adam: -- A jak się pani nazywa?

Pani Maria: -- Nazywam się Maria Zielińska. Dlaczego pan pyta?

Pan Adam: -- Po prostu jestem ciekawy. A czy pani jest zamężna?

Pani Maria: -- To jest tylko moja sprawa, proszę pana.
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September 30-4

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Dekalog II – Słownictwo (vocabulary)

ordynator – ward head in hospital. lekarz - doctor
Dorota, Andrzej: żona I mąż – wife and husband
małżeństwo - marriage
przyjaciel – m. friend (here: lover)
dyrygent – conductor
alpinista – mountain climber
pani Basia
chory – sick
rak – cancer. mieć raka.
zając – hare
kaktus – cactus
passport – passport
mleko – milk
fijus – rubber plant
szpital – hospital. w szpitalu
palić – lę – lisz to smoke
zabieg – clinical procedure, euphemistic for aborcja ‘abortion’. idę na zabieg
być w ciąży – be pregnant
dziecko – child. urodzić dziecko – to give birth to a child
umierać – am – asz – to be dying
umrzeć umrę umrzesz - to die (definitively)
wybór – choice, decision. decyzja - decision
kochać – am – asz – to love. kocham cię ‘I love you’
anioł – angel
pszczoła – bee
kompot – compote (stewed fruit: here, strawberry compote)
A. Fill in the blank, whether Nominative or Locative:

<table>
<thead>
<tr>
<th>Nominative</th>
<th>Locative</th>
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<tr>
<td>w aptece</td>
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B. Follow the model: ja, ty: Pamiętam cię. You may also use lubić or rozumieć instead of pamiętać.

1. on, ona;
2. ona, on;
3. ja, pani;
4. on, pan;
5. ona, ja.
A. Assuming 1>2= To jest jego matka, what are the likely relationships here? Follow exactly the model just given. We don’t know the word for one of the relationships: synowa ‘daughter-in-law’.

a. 2>1=  
b. 2>3=  
c. 2>4=  
d. 4>2=  
e. 3>1=  
f. 5>3=  
g. 6>2=  
h. 6>4=  
i. 5>6=  
j. 6>1=  

B. Follow the model: 1=: kobieta. There may be a repeat.

a. 2=  
b. 3=  
c. 4=  
d. 5=  
e. 6=  
Polish 0010. Quiz on Accusative Case_____________________________________

A. mąż:a  Podoba mi się **twój mąż**.
   b. Dobrze pamiętam **twojego męża**.
      a.                                  b.  
1. siostra
2. sąsiad
3. narzeczona
4. kolega
5. znajomy
6. pies

B. Suggested adjectives: **ładny, interesujący, nowy, modny, stary**.

pies: Ona ma bardzo **miłego psa**.
   a. sukienka
   b. mieszkanie
   c. dom
   d. kot
   e. twarz

C. mąż: Chętnie poznam **twojego męża**.
   a. ojciec
   b. matka
   c. znajoma
   d. narzeczony
   e. brat
   f. dziecko
   g. siostra
EACH OF THE FOLLOWING SENTENCES EXCEPT ONE HAS A GRAMMATICAL ERROR IN IT. CORRECT THE ONES THAT ARE WRONG. NOTE: THESE MAY NOT ALL BE MISTAKES WITH THE ACCUSATIVE.

1. Czytam jakiś czasopismo.
2. Każdą kobietę ma parasol.
4. On ma jakaś marynarkę.
5. Czekam na jego.
6. Chcesz poznać Tomek?
7. Co jest twój brat robi?
8. Czy znasz mój kolegę.
9. Twój brat poda mi się.
10. Jaka marynarka chcesz kupić?
12. Czy on ma swój czapka?
13. Chcesz poznać Teresa?
14. Czy pamiętasz Jadzię Czorszyńska?
15. Czy pamiętasz Jana Zieleńska.
16. Co robi twojego brata?
17. Co robi twoją siostra?
18. Jaki pies chcesz kupić?
19. Ojca jest jeszcze w pracy.
A. Translate.
1. I will be free in an hour.
2. I was busy on Saturday afternoon.
3. I was sick on Monday morning.
4. I have-an-engagement/appointment this evening.
5. You were late yesterday morning.
6. I will be ready in a week.

B. Follow the model: jeden dzień: **dwa dni**.

1. jeden miesiąc
2. jeden rok
3. jedna noc
4. jedna minuta
5. Jeden tydzień

C. Use past tense unless the context logically requires present or future.

w niedzielę, kościół:  **W niedzielę byłem (byłam) w kościele. On Sunday I was in church.**

1. wczoraj, park
2. piątek, dom
3. dziś po południu, biblioteka;
4. w sobotę rano, teat
5. pojutrze, muzeum
Polish 0010. Quiz. _____________________________________________________________________

Follow the models:

1. mam: mialem (miałam) I had.

mieszkam
mogę
myślę

2. mylisz się myliłeś się (myliła się) you were mistaken.

mylisz
wolisz
musisz
sądzisz

3. on mówił on mówi he says

on lubił
ona siedziała
on nazywał się

4. Maintain the person of the cue, whether 1st, 2nd, or 3rd:

mieszkałeś: mieszkasz you live.

mogłem, studiowałam
szedłem, on jadł
pan lubił, musiałaś