Course Objectives

Students who successfully complete the course (two semesters) will be able to narrate and describe in all major time frames (past, present, and future) and demonstrate effective command of the verbal aspect basic rules, deal with unanticipated complications in most informal settings, pose and answer all communicative types of questions, engage in a sustained exchange on a variety of general and some special subjects, including the self, one's studies, spheres of interests, travel, hotel, meals and food, shopping and others; acquire basic familiarity with the Ukrainian language internet resources.

The course starts with a review and subsequent reinforcement of grammar fundamentals and core vocabulary pertaining to the most common aspects of daily life. Principal emphasis is placed on further development of students' communicative skills (oral and written) on such topics as the self, family, studies and leisure, travel, meals and others. A number of Ukrainian language idiosyncrasies like numeral + noun phrases, verbal aspect, impersonal verbal forms, verbs of motion and others receive special attention.

Course materials are selected with the aim of introducing students to some functional and stylistic differences in modern Ukrainian as well as distinctions between the Kyiv and Lviv literary variants.

Requirements

Assignments and class performances are based on an expectation of approximately an hour and a half to two hours of home preparation for each classroom hour.

Attendance is mandatory. More than two unexcused absences may adversely affect the student's final grade. Students who miss a class are expected to do additional make-up assignments and learn all missed phonetic, grammar, and conversational material including home assignments, quizzes, and tests. Students who miss a class because of illness or a university obligation must submit to their instructor an official note (from the doctor or university office) justifying their absence. Students are asked to come to class on time and to inform the instructor in advance of any anticipated absence.

Written homework assignments are due for the following class unless otherwise stipulated and will be returned on the following class day. The instructor will not accept late homework. Students are to submit their assignments at the end of class without additional reminder. Assignments must be neat, legible, and written in cursive style.

Word stress should be treated as if it were a letter and should always be marked in every single word in all written assignments. Assignments should be written with left-hand margins and in every other line, to leave sufficient room for work with mistakes and instructor's comments.

Oral preparation is as important as all written work and will greatly improve students' ability to participate in class and develop their language skills. Students are required to participate individually or in-group works on a regular basis in order to improve your speaking skills. Regular work with the phonetic materials available online is essential to learning Ukrainian. Both oral and written exercises are to be made so that the student knows the meaning of every form, word, and sentence, how to vocalize the material with.
**Required materials**


The companion Internet web site can be accessed here: [http://www.hippocrenebooks.com/beuinnersukrainiari/index.html](http://www.hippocrenebooks.com/beuinnersukrainiari/index.html)

Yuri Shevchuk. *Intermediate Ukrainian. A Course Pack*. Can be purchased at the Village Copier (eastern side of Broadway between 111th and 112th Sts.) $25.00


Олеся Палійська, Оксана Туркевич. Українська мова як іноземна. Крок 1. с.340. Міжнародний інститут культури та зв’язків з діаспорою Артос -2011


**Grading**

The course grade will be determined according to the following formula:

- Activity in class: 20%
- Written homework: 25%
- Unit tests: 20%
- Final exam: 35%

Each student is graded based on the progress s/he made compared to where s/he started and not in comparison with other students in the group. Students are encouraged throughout the course to take risks and create with language. A system of bonus points is used to encourage students’ creative approach to language learning. For example, an additional correct variant provided by a student in a test (quiz, exam) will be awarded bonus points.
Grading system:

Each home assignment, quiz, weekly test, and the final examination will be evaluated on the scale of one hundred percentage points. The correlation of the scale with the letter value of the final course grade is as follows:

93-100% A  90-92% A-  87-89% B+
83-86% B  80-82% B-  75-79% C+
72-74% C  68-71% C-  60-67% D
0-59% F (failure)

Jan. 6
IN CLASS
1. Review grammar and conversation material of semester 2014.
4. Ex. 7.2, 7.3, 7.7, 7.8.
ASSIGNMENT
1. Write Ex. 7.7, 7.8, and 7.9.
3. Learn all words in these exercises.
4. Read notes 7.4-7.6.

Jan. 8
IN CLASS
1. Review grammar and conversation material of spring semester 2014.
2. Grammar. Imperfective Future Tense, pg.112.
4. Note 7.1
5. Ex. 7.9, 7.10.
ASSIGNMENT
1. Learn the rules in Note 7.1-7.3.
2. Orally Ex. 7.1.
4. Write Ex. 7.4, 7.5.

Jan. 13
IN CLASS
Unit Test - 1 (review)
3. Compile a list of verbs that describe your everyday activities.
5. Ex. 7.12, 7.13.
ASSIGNMENT
1. Conversation about interesting things you did lately
2. Grammar. Adverbs in weather descriptions. (Review)
3. Ex. 7.14, 7.17.

Jan. 15

IN CLASS
2. Ex. 8.2, 8.3, 8.4.
3. Essay. What do you think this is?
4. Articles “The Ukrainian Weekly”.

ASSIGNMENT
1. Essay. (The Ukrainian Weekly).
2. Ex. 8.5, 8.7.

Jan. 20

IN CLASS
2. Ex. 8.8, 8.9.
3. How to be negative, double negation. Pg. 142.
4. Dialogue 16. When do you wake up in the morning?

ASSIGNMENT
1. Learn Note 8.2-8.6.
2. Ex. 8.3.

Jan. 22

IN CLASS
2. Conversation. Where you from?
3. Masculine names of nationalities

ASSIGNMENT
2. Write: Ex. 8.16.
3. Translate into Ukrainian. Pg. 95. (Yar Slavutych).

Jan. 27

IN CLASS
1. Translate text into English. Pg. 145
2. Ex. 8.22, 8.23.
ASSIGNMENT

1. Nominative case plural
2. Phonetics. Drill shifting the velar r /h/ before -i
4. Ex. 8.15.

Jan.29
IN CLASS
1. Dialogue. What we need for the table. Pg. 150.
2. Dative Case Singular. Pg. 152.
2. Ex. 9.1, 9.2, 9.3.

ASSIGNMENT
1. Do orally: Ex. 9.4.
2. Write: Ex. 9.5, pg. 161.
3. Learn Notes 9.2.

Feb. 3
IN CLASS
2. Past Imperfective Tense. Pg. 60. Past Perfective Tense. Pg. 61. (Review)
3. Conversation. Where can one buy groceries?

ASSIGNMENT
2. Write conversation. Where can one buy groceries
3. Learn Notes: 9.8

Feb. 5
IN CLASS
1. Test
2. Frequently used adjectives.
3. Adjectives. Who likes whom?
5. Ex.9.5.

ASSIGNMENT
1. Ex.9.7, 9.8.
2. Describe what you do a typical weekday.

Feb. 10
IN CLASS
1. What’s the time?
2. Ex. 9.15, 9.16.
4. Past tense of (набріднути).

ASSIGNMENT
2. Use of the particle (жe ). Pg. 113.
3. Transle into Ukrainian. Pg. 114. (Yar Slavutych).

Feb. 12

IN CLASS
3. Ex. 9.18.

ASSIGNMENT
2. Expression of desire.
3. Ex. 9.18, 9.19.

Feb. 17

IN CLASS
1. How to order food in a restaurant. Pg. 168.
2. Ex. 9.22
3. Translation into Ukrainian.

ASSIGNMENT
2. The comparison of adjectives. Pg. 119.
3. Ex. 9.23.

Feb. 19

IN CLASS
2. Ordinal numerals. Pg. 158.
3. Ex. 9.4.

ASSIGNMENT
2. Ex. 9.5

Feb. 24

IN CLASS
1. As much as possible, as soon as possible. L. 21.
2. Comparison of adverbs.
3. The preposition (від) and (за), (better than).
Feb. 26
In CLASS
1. Typical menu. Pg. 169.
2. Ex. 9.23.
3. Dative in questions.

ASSIGNMENT
2. Questions and answer questions (dialogue. Pg. 171).
3. Favorite pastimes. Pg. 117.

March 3
IN CLASS
1. Verbs with object in instrumental. Pg. 177
2. Prepositions followed by instrumental.
3. Ex. 10.1, 10.2

ASSIGNMENT
1. Note 10.1, 10.2.
2. Ex. 10.2, 10.3.

March 5
IN CLASS
1. Motion vs. location.
3. Ex. 10.4, 10.5.
4. Outstanding People of Ukraine / Видатні люди України.
   Bortnyansky. Бортнянський.

ASSIGNMENT
1. Note 10.2 – 10.5.
2. Ex. 10.6, 10.7.
March 10

IN CLASS
1. How to ask about occupation.
2. Nouns місто vs місце.
3. Ex. 10.8, 10.9.
4. Outstanding People of Ukraine / Видатні люди України. T.Shevchenko, Тарас Шевченко

ASSIGNMENT
1. Note 10.7-10.9.
2. Ex. 10.11, 10.12.

March 12

IN CLASS
1. A telephone conversation. Pg. 190.
2. Imperfective future tense.

ASSIGNMENT
1. Note 10.4
2. Ex. 10.15, 10.16.
3. A telephone conversation.

March 17

IN CLASS
1. Reflexive verbs in one-word future.
2. Conversation. Describe train schedules.
3. Train (bus, airplane) schedule. Pg. 187.
4. Ex. 10.17.

ASSIGNMENT
1. Train (bus, airplane) schedule.
2. Ex. 10.18.
3. Note 10.11

March 19

IN CLASS
1. Male and female occupations.
2. Ex. 10.19.
3. Imperfective future tense. (Synthetic).
ASSIGNMENT
1. Note 10.14
2. Ex. 10.20
3. A telephone conversation.

March 24

IN CLASS
2. Listen to the telephone conversation and answer the questions.

ASSIGNMENT
1. Ex. 10.19.
2. Translate into Ukrainian. (Article the newspaper).

March 26

IN CLASS
1. Synthetic vs analytic future.
2. Translate into Ukrainian. (Article The newspaper).

ASSIGNMENT
1. Note 10.15.
2. Ex. 10.20.
3. Genitive Plural of nouns. (L.22)

March 31

IN CLASS
3. Translate into Ukrainian.

ASSIGNMENT
2. Give the genitive plural form of the words. L. 22. Pg. 134.
Apr. 2

In CLASS
1. Conversation. What is your father’s profession?
3. Ex. 10.21.

ASSIGNMENT
1. Translate into Ukrainian.
2. Ex. 22. To get.

Apr. 7

IN CLASS
1. Dialogue. Train ticket’s to Lviv.
2. Ex. 20.25.
3. Names of streets and squares.

ASSIGNMENT
1. Ex. 10.24.
2. Dialogue. Train ticket’s to Kosiv.

Apr. 9

IN CLASS
1. Streets and squares of the capital of Ukraine.
2. Perfective Future Tence.
3. Ex. 11.2.

ASSIGNMENT
1. Streets and squares of the capital of Ukraine.
3. Ex. 11.1.

Apr. 14

IN CLASS
1. Note 11.2. How to get....
2. Numeral’s with 2,3 and 4 +Nouns.
3. Ex. 11.3.

ASSIGNMENT
1. Ex. 11.4
2. Preparation for the final.

Apr. 16

Conversational. Translate into Ukrainian.
FINAL TEST