

University of Pittsburgh
Department of Slavic Languages and Literatures

ADVANCED SLOVAK 2 (0410)
Syllabus and student information
Spring 2023

Class Meetings: Mondays and Wednesdays 3:00-4:15pm

Classroom: TBD Cathedral of Learning

Instructor: Dr. Renata Kamenarova

E-mail: rek89@pitt.edu

Office: 1227B CL

Personal Meeting Room: <https://pitt.zoom.us/j/4134439676>

Office Hours: Wednesdays 1:30-2:30PM and by appointment (email me to set up a time to meet)

COURSE DESCRIPTION

The following course overview is both a contract between the student and the instructor teaching this course. Read the syllabus carefully and e-mail the instructor if you have any questions. By accepting the syllabus, you agree to meet its requirements and acknowledge the formal course elements upon which you will be evaluated through your course grade.

This course fulfills Pitt's General Education Requirement – Second Language and has its emphasis on a communicative approach. The instructor will provide students with the frequent everyday situations and enables them to practice all the skills needed for the acquisition of a second language – reading, listening, writing, and speaking assigned for the Advanced High level.

This is a course in advanced-level (third-year first semester) Slovak language. This course extends grammatical and conversational skills of those with an intermediate knowledge of Slovak. The course also covers aspects of Slovak culture and makes extensive use of contemporary texts from Slovakia. The students also learn elementary translation skills. Emphasis is put on fluency in conversation and on comprehension of unedited original reading material from newspapers and magazines.

COURSE MATERIALS AND BOOKS

The following required study materials are available at Book Center:

- 1) (textbook) Renáta Kamenárová et al.: *Krížom-krážom. Slovenčina B1*, Bratislava,

Univerzita Komenského, 2011, ISBN 978-80-223-3035-0.

3) (Audio Program) *Krížom-krážom. Slovenčina B1*

<https://fphil.uniba.sk/katedry-a-odborne-pracoviska/sas/krizom-krazom/>

Selected pages only from the textbook B1 will be covered during the Spring Term.

- Chapters 6 - 7 will be followed by a Midterm Test.
- Chapters 8 - 10 will be followed by a Final Exam.

The rest of the material will be supplied via Canvas.

COURSE LEARNING OUTCOMES AND INSTRUCTIONAL GOALS

Dr. Renata Kamenarova is the lead-author of the textbook *Krížom-krážom. Slovenčina B1* which will be the main resource for your learning. In each chapter there are two dialogues followed by texts covering the current social issues and give you an opportunity to practise all four skills and to express your opinion on those topics as they are usually presented in a confrontational way. New words are explained by both their synonyms and explanations as well as illustrations, schemes and word groups that make them easier to learn and remember. They are practiced in vocabulary and word formation exercises. There are also phrases and idioms mentioned in the units which you can learn and use to enrich your vocabulary in discussions. The grammar sections of the book were adjusted to the topics of the units and cover grammar phenomena on the B1 level, namely plural forms of nouns, adjectives and pronouns, use of prepositions (their division into groups, meaning, function), verbs (aspect, reflexive verbs), the most frequent conjunctions and particles as well as some aspects of the sentence structure, especially word order. Each unit contains comprehensive exercises practicing reading, listening, speaking and writing skills. Various exercises, texts, idioms, photo stories and cartoons were also added to the units to make the book even more interesting and increasingly challenging for the students. At the back of the textbook there is a key to the exercises and a Slovak – English glossary with the entries ordered alphabetically as well as according to the units. A very useful part of the book is the grammar reference section with tables explaining grammar rules, a list of all the verbs used in the book with their both aspect forms (perfective and imperfective) and verb phrases. The book contains many illustrations, schemes and word groups that are useful for learning new vocabulary and phrases, followed by vocabulary and word formation exercises. Grammar presented in the units reflects their topics and concentrates on the most challenging areas of Slovak morphology, i.e. mostly the aspect forms of verbs and their prefixes (which can change the meaning of words) It also builds on the previous knowledge of grammar phenomena as well as offering many opportunities to practice language skills. Each unit also contains a section on writing, offering examples of different genres relevant to the topics and gives learners an opportunity to practice writing. Apart from basic characteristics of a genre, it also gives examples and assignments.

To learn a language well, daily study and practice are needed. Language learning is a combination of both intellectual and skill learning. **This class is a communicative language class. In the classroom, you are required to use Slovak only. Just remember to be patient, learn by making mistakes and do not hesitate to ask questions.**

All students who will have completed this course successfully will gain the ability to hold a fluent conversation in Slovak on different topics, to negotiate common social situations, to read texts of advanced difficulty, and to write for practical communication purposes. You will also develop a good control of idioms. During the process you will continue developing your general ability to use effective strategies for language learning and communication.

COURSE REQUIREMENTS

1. Regular attendance

A student may take up to three unexcused absences in the course of the semester, no questions asked. More than THREE unexcused absences will result in the final grade being lowered one full grade (e.g., from A to B), and any more than FIVE unexcused absences will result in an automatic F for the course. Students who must miss all or part of a class meeting due to problems with technology or other reasons for which an absence may be excused (e.g., documented illness, religious holiday) should write the course instructor ASAP to make alternate arrangements and should be prepared to provide documentation. Attendance is mandatory.

2. Classroom participation

You should arrive in class having completed the reading and writing assignments on Canvas and prepared for the day's activities. Active and engaged participation in class is vital for your success in this course. Students are required to participate in debates, role-playing, and to give oral presentations and respond to other students' oral reports. Participation in all aspects of class is mandatory. This course is designed to develop all language skills and cannot accommodate students who wish to learn only the grammar or only the written language.

3. Home assignments

It is your responsibility to complete every assignment and submit it on time according to the procedures established by your instructor on Canvas. You should expect to do up to 4 hours of homework to prepare for each class; this includes readings, learning new vocabulary, writing assignments and listening to authentic Slovak recordings.

4. Tests and exams

There will be two written tests (mid-term and final) to evaluate the students' grammar knowledge, reading and listening comprehension, and writing skills. Both tests are cumulative and comprehensive and cover all major grammar and topics from the textbook.

Test format will be discussed in detail in each of the review sessions. The final examination consists of two parts: oral exam and written test.

The final and mid-term tests and exams are obligatory: if you do not complete it, you will receive a failing grade for the course. Make-up exams are given only in case of documentable emergency. Anyone who cheats on an exam or plagiarizes on a problem set or the paper will be referred for judicial action.

5. Grading

Your final grade will be calculated as follows:

15% - Oral Practice and Class Participation	25% - Mid-term Test
15% - Homework	25% - Final Test
10% - Presentations	10% - Final Oral Exam

6. Test grading scale

A+ 97-100	B+ 87-89	C+ 77-79	D+ 67-69	F 59-0
A 93-96	B 83-86	C 73-76	D 63-66	
A- 90-92	B- 80-82	C- 70-72	D- 60-62	

7. Cellular phone policy

All cellular telephones and other distracting devices/notifications should be switched off before coming/logging into your class. The use of all mobile devices during class is prohibited. Absolutely no text-messaging will be allowed.

8. Group work and respect for others

This class relies heavily on all students working together. Some students will quickly grasp a given grammar concept or memorize new vocabulary while others might require more time to process language information. Personality types can also play a role in how people learn languages. Please be patient and respectful to your peers at all times. Remember that you need interaction with your classmates to activate what you have practiced in written work. Students are expected to work on class activities in pairs and groups composed of their peers. Disrespectful attitudes to others' learning are counterproductive and will not be tolerated.

ADDITIONAL UNIVERSITY GUIDELINES, REGULATIONS, AND POLICIES

Disability Resource Services. If you have a disability for which you are or may be requesting an accommodation, you are encouraged to contact both your instructor and the Office of Disability Resources and Services, 140 William Pitt Union, 412-648-7890, as early as possible in the term. Disability Resources and Services will verify your disability and determine reasonable accommodations for this course.

Academic Integrity Policy. Cheating/plagiarism will not be tolerated. Students suspected of violating the University of Pittsburgh Policy on Academic Integrity, noted below, will be required to participate in the outlined procedural process as initiated by the instructor. A minimum sanction of a zero score for the quiz, exam or paper will be imposed. (For the full Academic Integrity policy, go to www.provost.pitt.edu/info/ai1.html.)

E-mail Communication Policy. Each student is issued a University e-mail address (username@pitt.edu) upon admittance. This e-mail address may be used by the University for official communication with students. Students are expected to read email sent to this account on a regular basis. Failure to read and react to University communications in a timely manner does not absolve the student from knowing and complying with the content of the communications. The University provides an e-mail forwarding service that allows students to read their email via other service providers (e.g., Hotmail, AOL, Yahoo). Students that choose to forward their email from their pitt.edu address to another address do so at their own risk. If email is lost as a result of forwarding, it does not absolve the student from responding to official communications sent to their University e-mail address. To forward email sent to your University account, go to <http://accounts.pitt.edu>, log into your account, click on Edit Forwarding Addresses, and follow the instructions on the page. Be sure to log out of your account when you have finished. (For the full E-mail Communication Policy, go to www.bc.pitt.edu/policies/policy/09/09-10-01.html.)

Civility Statement. All seminar participants are expected to conduct themselves in accordance with the Pitt Promise. The University of Pittsburgh is committed to the advancement of learning and service to society. This is best accomplished in an atmosphere of mutual respect and civility, self-restraint, concern for others, support for a culture of diversity, and academic integrity. All seminar participants are asked to familiarize themselves with the Pitt Promise: <https://www.studentaffairs.pitt.edu/dean/pittpromise/>

Classroom recording policy. To ensure the free and open discussion of ideas, students may not record classroom lectures, discussion, and/or activities without the advance written permission of the instructor and all participating students. Any such recording, properly approved in advance, may be used solely for the student's own private use.

Non-discrimination policy. As an educational institution and as an employer, Pitt values equality of opportunity, human dignity, and racial/ethnic and cultural diversity. Accordingly, the University prohibits and will not engage in discrimination or harassment on the basis of race, color, religion, national origin, ancestry, sex, age, marital status, familial status, sexual orientation, gender identity and expression, genetic information, disability, or status as a veteran. For more information, visit

<http://cfo.pitt.edu/policies/documents/policy07-01-03web.pdf>.

Gender-inclusive language guidelines. Language is gender-inclusive and non-sexist when we use words that affirm and respect how people describe, express, and experience their gender. Gender-inclusive/non-sexist language acknowledges people of any gender (e.g. first-year versus freshman, chair versus chairman, humankind versus mankind). It also affirms non-binary gender identifications and recognizes the difference between biological sex and gender expression. Students may share their pronouns and names, and these gender identities and gender expressions should be honored. These guidelines fulfill the best intentions of the University of Pittsburgh's Non-Discrimination Policy: <https://www.cfo.pitt.edu/policies/policy/07/07-01-03.html>.

Sexual misconduct, required reporting, and Title IX. The University is committed to combating sexual misconduct. As a result, you should know that University faculty and staff members are required to report any instances of sexual misconduct, including harassment and sexual violence, to the University's Title IX office so that the victim may be provided appropriate resources and support options. What this means is that as your professor, I am required to report any incidents of sexual misconduct that are directly reported to me, or of which I am somehow made aware. There are two important exceptions to this requirement about which you should be aware: A list of the designated University employees who, as counselors and medical professionals, do not have this reporting responsibility and can maintain confidentiality, can be found here: <http://www.titleix.pitt.edu/report/confidentiality>. An important exception to the reporting requirement exists for academic work. Disclosures about sexual misconduct that are shared as part of an academic project, classroom discussion, or course assignment, are not required to be disclosed to the University's Title IX office.

If you are the victim of sexual misconduct, Pitt encourages you to reach out to these resources: Title IX Office: 412-648-7860; SHARE (Sexual Harassment & Assault Response); Counseling Center: 412-648-7856.

If you have a safety concern, please contact the University of Pittsburgh Police: On- or Off-Campus Emergency: 412-624-2121; Non-Emergency: 412-624-4040.

Pitt and Community Assistance Resources. For students confronting financial challenges, hunger, and homelessness, the library has a resource guide to assist students in need: <https://pitt.libguides.com/assistanceresources>. You may also want to participate in Open Door community conversations designed to improve awareness and develop communication skills: <http://opendoor.pitt.edu/>.