



## POLISH 0020 - Beginning Polish II – Spring 2018

Course meets: MWHF, 12:00-12:50 in 330 Cathedral of Learning.

Instructor: Oscar Swan, 1234B Cathedral of Learning (Slavic Languages Department), 624-5707.

Office hours MH 1:00 or by appointment. You are especially encouraged to communicate with the instructor by e-mail: [swan@pitt.edu](mailto:swan@pitt.edu).

**Course Description:** A continuation of Polish 0010, a traditional four-skills course (speaking, reading, writing, listening), with emphasis on speaking, developing conversational proficiency, and recognizing and producing correct grammatical forms. The only prerequisite is Polish 0010 (or the permission of the instructor after testing). THE COURSE INCLUDES AN OBLIGATORY WEEKLY SESSION WITH THE CLASS TUTOR, WITH A LIMIT OF THREE UNEXCUSED ABSENCES.

### Required Materials:

- O. E. Swan, *W rok po polsku*, part 1, Lessons 5-6, and part 2, lessons 7-12, available in the Book Center. Part 2 will be in the Book Center by the time you will need it.
- This internet dictionary will be adequate to all of your course needs:

<http://lektorek.org/polish/>.

### Highly Recommended:

- O. E. Swan, *Polish Verbs & Essentials of Grammar* (McGraw-Hill), available at Amazon.

### Written Homework:

Written homework is required but not graded. The blanks exercises at the end of each lesson must be completed by the sectional quiz on that lesson. Do not get behind! Keeping up with the homework, and with understanding your mistakes, is the key to keeping up in the course.

Many of the written exercises are repetitive and mechanical. If you are certain that you understand the point of an exercise, you do not need to do more than a half dozen or so of the responses. You are free, of course, to do all of them.

### Other Homework.

Even if the daily assignments forgets to mention it, ALWAYS: READ CAREFULLY AND UNDERSTAND THE GRAMMAR TO EACH SECTION OF THE LESSON. Your ability to use Polish in class depends on your reading about and understanding the grammar outside class. IF YOU DO NOT UNDERSTAND SOMETHING, ASK IN CLASS. Do not attempt the written exercises without first reading the grammar. You will waste your time and possibly learn things incorrectly.

### Participation:

Participants in the course are expected to engage willingly in all cooperative assignments, including in particular the performance of short memorized conversations and various other performance-oriented activities. You are required to participate in partnering on two-person conversations with other participants in the class. WHETHER OR NOT YOU ARE SPECIFICALLY ASSIGNED A CONVERSATION FOR PRESENTATION, YOU ARE RESPONSIBLE FOR MEMORIZING IT, OR AT LEAST FOR MEMORIZING THE GIST OF IT.

**Class Attendance:**

- You are responsible for all material presented in class, including announcements about course procedures. Remember that in a language class, all students benefit from the attendance of others. MORE THAN THREE UNEXCUSED ABSENCES WILL AFFECT THE GRADE. MORE THAN FIVE UNEXCUSED ABSENCES MAY BE CONSIDERED GROUNDS FOR COURSE FAILURE.

**Evaluation:**

- Homework is required (and a record is kept of it), but it is not graded.
- Examinations: Following each lesson There will be major (class-long) "sectional quiz." There will be four such quizzes, on lessons 5, 6, 7, 8, each comprising 25% of the final grade, with the final quiz deciding borderline cases. The second and the final quiz will have an oral component. The last quiz will be given during the final examination period and will be longer than the others.
- Your work must be your own. ACADEMIC DISHONESTY WILL RESULT IN COURSE FAILURE.
- The statement just above does not preclude your working communally for review before quizzes and major tests, which is encouraged.

**Order of Presentation of Material:**

In the present semester, we will proceed through lessons 5-8 in *W rok po polsku*, covering approximately one lesson every two to two-and-a-half weeks. Day-by-day assignments will be given in separate assignment sheets, handed out approximately every two weeks. We basically follow the order of presentation of the book, without leaving anything out. No one can reasonably be expected to keep up with all the vocabulary, so concentrate on what is important, especially words included in the **Uwagi** section.

**What You Can Expect to Learn.**

After second-semester Polish you will learn how to communicate on many practical topics, and will begin to pass beyond one-word and simple-sentence responses to the stage of building paragraph-level discourse. You will be a good candidate for a reputable study-abroad program in Poland, and you should be encouraged to do this: it is the chance of a lifetime. The ultimate aim of any Polish language program is to be able to communicate and get along in Poland as a thoughtful and open-minded individual both representative of your own culture and knowledgeable about the language and culture of Poland.

Monday, January 8

- a. Course orientation
- b. Go over sounds, spelling rules, and noun endings for all cases (see handout). Practice declining nouns at home for Friday class.
- c. Introduction to **Konwersacja 5.A (Kino)**. Assign partners for Friday presentation.
- d. Hand back finals from first semester. Bring any questions you have on them on Wednesday.
- e. Determine meeting time with class tutor.

Wednesday, January 10

- a. Decline any three nouns of your choice of masculine, feminine, and neuter gender, in all cases and numbers (leave out the vocative case). Follow the template given in class.
- b. Answer **Pytania** to 5.A.
- c. Read **Gramatyka** to 5.A. (especially: Instrumental case of pronouns; day-of-the-week expressions; today, yesterday, tomorrow, etc.). Familiarize yourself with, and try to learn, the months.
- d. The instructor will be glad to answer any questions on the final from last semester.
- e. Performances of **Konwersacja 5.A**. Practice answering the questions directed toward the characters; see **Możliwe pytania do Mariana (do Marty)** on page 222.
- e. In class: read **Prawdziwa historia** to 5.A.

Friday, January 12.

- a. Divide the exercises of 5.A roughly in two and do half of them for today, and the remainder for Wednesday. You may find them difficult. After doing them, you should be pretty familiar with day-of-the-week expressions.
- b. Introduction to **Konwersacja 5.B. (Pilna sprawa)**. Assign partners.
- c. Read and understand (you do not need to hand in the translation) **Historia** to 5.B., p. 233. We will go over it in class.
- d. In class: **Pytania**, p. 232.

Monday, January 15: Martin Luther King Birthday: No classes

Wednesday, January 17

- a. Performances of **Konwersacja 5.B**. Everyone: practice answering questions directed to the characters. Choose either Aneta or Artur.
- b. Read Grammar to 5.B., paying special attention to the words for 'hour,' 'day,' 'week,' 'month,' 'year' and their plurals. Also the verbs **móc, musieć**.
- c. Hand in exercises 5.12-5.16, p. 237.
- d. In class: 5.17-5.21, most of which is a review of the Accusative case (so you might want to review this from Lesson 4).
- f. If there is time: review of the Nominative/Accusative plural of nouns, using the material on p. 239.

Friday, January 19

- a. Look over **Konwersacja 5.C.** in advance of class and answer questions, after reading the **Historia** on p. 242.
- b. Read Grammar to 5.C. IMPORTANT: PAST-TENSE FORMATION.
- c. Begin exercises 5.23-5.27, and hand in at least a few. Hand in the remainder on Wednesday.
- d. In class: exercise 5.28 (putting present-tense sentences into the past tense).

Monday, January 16: Martin Luther King Day.

Wednesday, January 18

- a. Performances of **Konwersacja 5.C, Przepraszam cię**, as assigned. Look over the questions to the characters to get into the frame of mind for answering questions on “your” character.
- b. Upload to Box: recordings of both Conversation 5.B and 5.C. Put them in the same file, if you would please.
- c. Hand in remaining exercises from 5.23-5.27, and the second column of the items from 5.28 (that we did not get through on Friday).
- d. Look back over **Gramatyka 5.C** and the formation of the past tense. Except for the verbs that are irregular in the past tense (**iść, jeść, móc**) they are really quite simple.
- e. Introduction to **Konwersacja 5.D, Powtórka**.

Friday, January 20

- a. Work on **Konwersacja 5.D Powtórka**. Assign pairs for Monday.
- b. In class: translate **Historia**. You might want to look over it in advance.
- c. Hand in answers to **Pytania**, p. 249.
- d. Read **Gramatyka 5.D.**, concentrating on the introduction to the two ways of forming the future tense: perfective (more frequent) and imperfective (less frequent, with **będzie**). ALSO: Please read the rather detailed notes on **będzie**, pp. 251-253.
- e. In class: sight translation of **Możliwe pytania** on p. 250.

MONDAY, JANUARY 23. MEET KINGA AT 10:45 IN 1234B CATHDRAL.

Monday, January 23

- a. Read the rest of **Gramatyka 5.D.**, 253-256. Look over the summary of important verbs we have had.
- b. Performances of **Konwersacja 5.D. Powtórka**, together with answering questions on roles.
- c. Hand in answers to Exercises 5.29-5.32, p. 257.
- d. In class: exercise 5.33 (the “**będzie**” future).
- e. Introduction to **Konwersacja 5.E. Późno, wcześniej**.
- f. Introduction to clock time. PLEASE LOOK OVER AND BEGIN LEARNING THE ORDINAL NUMERALS AT THE TOP OF PAGE 262. THEY ARE NEEDED FOR TELLING THE TIME OF DAY.

Wednesday, January 25

- a. Translate and hand in: **Prawdziwa historia 5.E.**, p. 261.
- b. Read **Gramatyka 5.E.** on telling time.

- c. After reading **Gramatyka 5.E**, answer and hand in Exercises 5.34, 5.35, 5.38.
- d. After reading **Historia**, hand in **Pytanie 5.E**.
- e. If there is time: we will look at the preview of the Genitive case (**Mini-lekcja 5**).

Friday, January 27

- a. Hand in blanks to Lesson 5 (pp. 267-8).
- b. FILM: K. Kieślowski, **Dekalog** (attendance obligatory).

Monday, January 30

Meet Kamila at 10:45 and show her where the room is. Have her go over time-of-day expressions (you need the practice).

At 12:00:

- a. Discussion of Dekalog IV (**Czcij ojca swojego i matkę swoją**). Possibly: listen to **Tak, tak, to ja**.
- b. In class: Sentence pairs. Practice with expanding into fuller conversations.
- c. Sectional quiz on Lesson 5 including: day-of-week expressions, including time of day; time periods (day, week, month, etc.) singular and plural; past tense of verbs; uses if **będę**; clock time: answers to both “what time is it” and “at what time is it?”

Wednesday, February 1

- a. In class: ;ook at Mini-Lesson 5 (Genitive-case formation).
- b. Read **Gramatyka 6.A**, concentrating on uses and formation of the Instrumental case (pp. 280-284).
- c. Write out exercises 6.1-6.4.
- d. Presentation of **Konwersacja 6: Ogród, działka**, both versions. Assign partners to one or the other.
- e. In class: questions to Konwersacja 6.

Friday, February 3

- a. Performances of Konwersacja 6.A
- b. Hand in exercises 6.5-6.8.
- c. Introduction to **Konwersacja 6.B.1 Na emeryture** and **Konwersacja 6.B.2 Co za nuda**. Assign partners.
- d. In class: read **Prawdziwa historia 6.B.1** and **6.B.2**.
- e. In class: Pytania pp. 290-291, in preparation for your writing out and handing in answers to them, separately for each conversation (for Monday).

Monday, February 6

Meet Kinga at 10:45.

- a. Performances of **Konwersacje 6.B.1** and **6.B.2**.
- b. Write out and hand in answers to the questions on pp. 290-291, separately for each conversation.

- c. Read **Gramatyka 6.B.**, concentrating on: prepositions and verbs that take the Instrumental case, including verbs that take the preposition **z** 'together with' plus the Instrumental case. But read the entire Gramatyka 6.B. section. Much of it will be review.
- d. Hand in exercise 6.9.
- e. In class: exercises 6.10, 6.11, 6.12.

Wednesday, February 8

- a. Hand in exercises 6.13-6.16.
- b. In class: 6.17, 6.18, 6.19.
- c. Assign duties for International Cornflakes Day.
- d. Introduction to **Konwersacja 6.C: Przed bramą**.
- e. In class: **Pytania**, p.301.
- e. Non-counting quiz on Instrumental-taking prepositions and **interesować się** and **zajmować się**.

Friday, February 10

- a. Read **Gramatyka 6.C**. Important: Instrumental forms of pronouns, to an extent a review; **jaki** and **który** as interrogative and relative pronouns).
- b. Write out and hand in exercises 6.20-6.24.
- c. In class: exercises 6.25, 6.26.
- d. Presentation of **Konwersacja 6.D., Tuż przed moim domem**. Assign partners for Monday performance.

Monday, February 13.

- a. Write out and hand in: exercises 6.26, 6.27, 6.28.
- b. Write out and hand in: **Pytania** to 6.D.
- c. Read **Gramatyka 6.D**. IMPORTANT: Determinate and Indeterminate verbs of motion (**iść/chodzić, jechać/jeździć**).
- d. Randomly chosen pair presents Conversation 6.D. **Tuż przed moim domem**.
- e. Celebration of International Corn Flakes Day (in Slavic kitchen).

Wednesday, February 15

- a. Write out and hand in: exercises 6.31-6.35
- b. In class: exercises 6.35-6.36
- c. Presentation of **Konwersacja 6.E Samochodem, pociągiem**.
- d. Run-through of conversations of Lesson 6. Assignment of partners for Friday presentation.
- d. Read **Gramatyka 6.E**. (on adverbs: their positive, comparative, and superlative forms).

Friday, February 17

- a.. Translate **Historia** to 6.E. and hand in.
- b. Exercises 6.37-6.39 (hand in).
- c. Presentations of Conversations of Lesson 6.
- d. In class: 6.40 (questions that statements answer).

Monday, February 20

- a. Hand in Blanks exercise in Lesson 6 (6.42, pp. 326-327). Come prepared to ask any questions on the material of Lesson 6.
- b. In class: Sentence pairs, pp. 324-325,
- c. Sectional Quiz on Lesson 6, based on Vocabulary in a Grammatical Context (similar to exercise 9.43, pp. 327-328. BEFORE WEDNESDAY: PURCHASE TEXTBOOK FOR LESSONS 7-12 IN BOOK CENTER.



Wednesday, February 22

- a. Get your blanks in, if not already handed in.
- b. FILM: Ojciec Mateusz. Attendance obligatory.

Friday, February 24

- a. Important: read and reread **Gramatyka** 7.A on Perfective and Imperfective verbs (a new topic).
- b. AFTER READING **Gramatyka** 7.A: Hand in exercises 7.1-7.5.
- c. Introduction to Conversation 7.A.1. **Urządzą przyjęcie** and 7.A.2. **Na przyjęciu**. Assign conversational partners for 7.A.1 and 7.A.2
- d. In class: **Pytania** to 7.A.1 and 7.A.2.

Monday, February 27

- a. Presentation of 7.A.1. **Urządzą przyjęcie** and 7.A.2. **Na przyjęciu**., including staying in roles.
- b. Everyone: write out answers to the roles of one or another character in 7.A.1 and 7.A.2
- c. Re-read **Gramatyka** 7.A, pp. 347-348 (on basically perfective verbs, suppletive aspect pairs).
- d. In class: exercise 7.6.
- e. Write out and hand in: exercises 7.7-7.9 (p. 352).

Wednesday, March 1

- a. Introduction to Conversation 7.B. **Wyścig dookoła polski**. Assign partners for 7.B.
- b. In class: answer **Pytania** to 7.B.
- c. In class: answer **Prawda/Nieprawda** (provided by instructor) questions on 7.B.
- d. Read: **Gramatyka** 7.B. (Verbs taking infinitives and various other notes).
- e. Write out and hand in 7.10-7.13.

Friday, March 3

- a. Performances of 7.B., including staying in role and answering questions.
- b. Everyone: Write out and hand in answers to the questions on your individual role.
- c. Translate and hand in: **Prawdziwa historia** to 7.B.
- d. In class: 7.14.
- e. Introduction to Conversation 7.C. **Polski film**. Assignment of pairs for 7.C. (sort of a repeat, but we'll do it anyway).
- g. In class: Questions to 7.C.

MARCH 4-MARCH 11: SPRING BREAK. STUDY ASPECT PAIRS FROM 7.A. FOR NON-COUNTING QUIZ

Wednesday, March 15

- a. Translate and hand in: **Prawdziwa historia** to 7.C.
- b. Read **Gramatyka** 7.C. (on Sentence Intonation; mostly a review).
- c. In class: exercise 7.15
- d. Hand in exercises 7.16-7.19, p. 366
- e. In class exercises 21, 22, p. 367.
- f. Introduction to **Konwersacja** 7.D (**Moda, Wygoda**).

Friday, March 17: Oral examinations with Jolanta Lion.

Monday, March 20

- a. Answer and hand in, in complete sentences, **Pytania** to 7.D.
- b. Read **Gramatyka** 7.D. on Dative case of nouns and pronouns, which should largely be a review of forms, but not of uses, some of which will be new. Pay special attention to “experiential adverbs” on p. 374.
- c. Write out and hand inL exercises 7.23-7.27, p. 376.
- d. In class: exercises 7.28-7.31, or as much as we can get through.

Wednesday , March 22

- a. Presentation of Conversation 7.E.1 **Zupa szczawiowa** and 7.E.2 **Przeciąg**. Assign partners.
- b. Read **Gramatyka** 7.E, especially the REVIEW OF VERBS COVERED UP TO NOW. See how many you know. Concentrate on the ones you don't know.
- c. Write out and hand in: exercises 7.32, 7.33 (p. 389).
- d. In class: Verbs of body position and movement (the pictures on p. 388).
- e. In class: Selected Statements and responses, p. 390-391.
- f. At home: get started ohn Blanks to Lesson 7 (pp. 391-393).

Friday, March 24

- a. Write out and hand in: complete-sentence answers to the **Pytania**, p. 382.
- b. Hand in Blanks (pp. 391-393).
- c. Performances of 7.E.1 and 7.E.2.
- d. Review for sectional quiz on Lesson 7 (on Monday).

Monday, March 27

- a. Introduction to 8.A., **Nowy Dom**. Assign partners.
- b. In class: **Pytania**, p. 400.
- c. Read **Gramatyka** 8.A: Review of Pronouns.
- d. Sectional Quiz on Lesson 7.

Wednesday, March 29

- a. Write out and hand in answers to your character in **Konwersacja** 8.1 (p. 401).
- b. Write out and hand in exercises 8.1, 8.2, 8.3 on p. 407.
- c. Performances of 8.A.
- d. In class: translate and hand in **Prawdziwa historia** to 8.A.
- e. In class: answer the questions to 8.A.
- f. Read **Gramatyka** 8.A. pp. 404-405 and half of p. 406.
- g. In class: computer drills 8.1-3.

Friday, March 31

- a. Read Again: Summary of Pronouns on pp. 405-406. Practice with the prepositions **dzięki, przez, razem z** in the exercise on p. 406.
- b. At home: read again, on your own: **Prawdziwa historia** to 8.A., in preparation for (c.) below.
- c. True-False questions (all false) to hand in: on the **Prawdziwa historia** 8.A. Explain why the statements are false (open book).
- d. Hand in Exercises 8.6, 8.8, 8.9.b., 8.10.
- e. Introduction to conversation 8.B. (**Od dawna**) and assignment of pairs.
- f. In class: **Pytania**, p. 411.

Monday, April 3

- a. Presentations of 8.B. **Od dawna** and answering of questions based on **Prawdziwa historia**, p. 412.
- b. Everyone: translate and hand in: **Prawdziwa historia** 8.B.
- c. Read **Gramatyka 8.B** (the full present tense of the verb).
- d. Hand in. exercises 8.11-8.14.
- e. Presentation of 8.C. **Od dawna**, Assign partners.
- f. In class: 8.15, 8.16, 8.18; **Pytania**, p. 421.

Wednesday, April 5

- a. Read **Gramatyka** 8.C (Plural forms of the past tense), pp. 423-225.
- b. Write out answers to questions, 8.C.
- c. Translate and hand in: **Prawdziwa historia** 8.C, p. 421.
- d. Performances of 8.C. **Co za spotkanie**, together with answering questions on your role. Look them over and prepare possible answers in your head.
- e. Write out and hand in: Exercises. 8.18, 8.19.a-b., 8.20.
- f. In class: exercises 8.21, 8.22.
- g. If there is time: Introduction of 8.D.1 **Nudzisz się?**

Friday, April 7

- a. Write out and hand in: exercises 8.23, 8.24.
- b. Work with **Nudzisz się tu chyba**. Listen to **Prawdziwa historia**.
- c. Write out and hand in answers to Pytania to **Nudzisz się?**, p. 429.
- d. Read Gramatyka 8.D. on uses of się. Concentrate on (a) Reflexive Verbs of Emotion, p. 437; and (b) Ways of Saying 'I am', p. 438.
- e. Non-counting quiz on forms of pronouns (from 8.A) and plural forms of the present tense of verbs (from 8.B.). Make sure to review forms of the verb **być**, p. 417.

Monday, April 10

- a. Write out and hand in: exercises 8.25-8.28 (P. 439).
- b. In class: exercises 8.29-8.31.
- c. Introduction to Conversation 8.E. **Poczekamy**. Listen to **Prawdziwa historia**.
- d. Assign pairs for presentation on Wednesday.
- e. In class: questions to 8.E.

Wednesday, April 12

- a. Translate **Prawdziwa historia**, page 45. Also: write out answers to the questions to your character on page 445.
- b. Performances of the conversation **Poczekamy**, including answering questions on your character.
- c. Read the very short **Gramatyka to 8.E**. Be prepared to describe the day in the life of the little orphan girl (p. 447), using the verbs of household routine on page 446.
- d. Sentence pairs on pp. 448-449. We will practice extending them into fuller conversations.

Friday, April 14

- a. Hand in the blanks on pp. 449-451.
- b. Film: either from **Dekalog** or **Ojciec Mateusz**.
- c. Instructor handout for Monday: **Krystyna, Paweł i Reks**.

Monday, April 17

- a. Translate: **Krystyna, Paweł i Reks** (instructor handout). You can find the text in the Lektorek "Classic" dictionary's iLibrary, under Pedagogical Materials.
- b. In-class discussion on **Krystyna, Paweł i Reks**.
- c. Non-counting quiz on: reflexive verbs of emotion and ways of saying "I am" (9.D., pp. 437-438).
- d. Instructor handout: Practice Final Exam.

Wednesday, April 19.

- a. Go over Practice Final Exam.
- b. Schedule oral exams.

Friday, April 21

Oral exams.

Final Exam: Friday, April 28, 12:00-1:50, G18 CL.

Read carefully Gramatyka 9.A. Major topic: use and formation of the Genitive case. At the beginning of this section, there are some important spelling rules for review, needed among other things for adding Genitive-case endings to nouns.

- a. Do and hand in: Exercises 9.1 and 9.2.

Thursday, April 5

- a. Exercises 9.1, 9.2, 9.3, 9.4, 9.5.b to hand it.
- b. Read **Gramatyka** to 9.B, Uses of the Genitive, Continued. It is long, but here is what to concentrate on: p. 470 Genitive after **nie ma**. P. 473-374: Some idioms using **mieć** and **nie mieć**.
- c. Introduction to Conversation 9.B. **Czego pani szuka?** and assignment of roles for performance on Monday.
- d. In class: **Pytania** to 9.B.
- e. Instructor gives back story (**Historia**) to 9.B. In class: possible T/F questions to 9.B.

Friday, April 6

- a. Write out and hand in: Exercises 9.7, 9.8, 9.9, 9.10.
- b. Translate and hand in **prawdziwa historia** to 9.B.
- c. In class: practice **nie ma** and Genitive with containers (Exercise 9.6).
- d. Quiz on Genitive case formation and use in sense of possession and after negated transitive verbs.

Monday, April 11

- a. Performance of Conversation 9.B. **Czego pani szuka?** by assigned pair, including answering questions on roles.
- b. Look over the parts of **Gramatyka** 9.B. that haven't been assigned: p. 471 Genitive of Amount, Genitive of Time. pp. 472-473: Meanings of **proszę**.
- c. In class: exercises 9.11, 9.12., 9.13.
- d. Introduction to Conversation 9.C. **Żona Adama**.
- e. Assign roles to 9.C for Wednesday.

Wednesday, April 13

- a. Introduction to Conversation 9.C. **Żona Adama** (again).
- b. Exercises 9.14-9.17
- c. Read **Gramatyka** 9.C. Important: prepositions requiring the Genitive case. Take a look at, and start learning, verbs that take the Genitive case (p. 400)
- d. Reminder of which verbs and prepositions to be responsible for.
- e. Translate and hand in: **Prawdziwa historia** 9.C.
- f. Assign roles for 9.C for Friday.
- g. In class answer questions to 9.C.

Thursday, April 14

- a. Watch end of Dekalog X.
- b. Write out for handing in: exercises 9.18-9.22.
- c. Presentation by everyone of Conversation 9.C., including answering questions on role.
- d. Assign pairs for Conversations 9.A, 9.B, 9.C. for Review on Friday.
- e. Review of Locative case see pp. 489-490 and, in general, of Noun Declension.

Friday, April 15

- a. Performances of Conversations 9.A, 9.B, 9.C.
- b. Practice for final oral examination, based on reading a text and answering questions about it.
- c. Quiz on: (a) expressions using 'have' (**mieć mam masz**); (b) prepositions and verbs taking the Genitive case.

Monday, April 18

- a. Review of Semester's material.
- b. Practice with: Genitive, Accusative, Instrumental, and Locative cases.
- c. Hand out Practice Final

Wednesday, April 20

Go over Practice Written Final Examination.

Thursday, April 21

Film: To be announced.

Friday: Course final oral examination.

Friday, April 29 8:00 a.m. Final Examination.



Polish 0010. Quiz 1.

A. follow the model:      Gdzie jesteś? :      Gdzie pan(i) **jest**?

1. Co mówisz?
2. **Co robisz?**
3. **Gdzie idziesz?**
4. **Dlaczego pytasz?**
5. **Czy zgadzasz się?**

B. Give the infinitive and the 1st person singular:      think:      **myśleć, myślisz**

1. have
2. know
3. understand
4. be
5. must/have to

C. Dictation

- 1.
- 2.
- 3.
- 4.
- 5.



A. numbers

1. **Ile masz lat?** (write out how old you are).

2. Give in Polish (write out):

12

9

6

3

3. Give in Polish:

1 year

2 years,

5 years.

7

years

B. Give a response (based on the sentence pairs):

1. **Przepraszam, muszę iść.**

2. **Dobrze wyglądasz dzisiaj.**

3. **Co pan(i) tu robi?**

4. **Mieszkaś tu blisko?**

5. **Kto to jest?**

6. **Dzień dobry!**

7. **Czy śpieszysz się?**

8. **Co słyhać?**

9. **Gdzie idziesz?**

10. **Jak się pan(i) ma?**

**Polish 0010. Quiz on Possive Pronouns and Verbs.**

A. Write a short sentence using the given verb with appropriate other words. Do NOT use any direct objects, as in He has a NEW CAR. As you go through the verbs, change from 1st person to 2nd person, to 3rd person, as indicated.

1. mieszkać (1st person)
2. mówić (2nd person)
3. chcieć (3rd person)
4. musieć (1st person)
5. iść (2nd person)
6. pamiętać (3rd person)
7. rozumieć (1st person)
8. wyglądać (2nd person)
9. czuć się (2nd person)
10. myśleć (3rd person)

B. follow the model:        ja, lampa:        To jest **moja lampa**.

1. ty, łóżko
2. on, samochód.
3. ona, długopis
4. my (we), szkoła
5. ja, kolega
6. ty, koleżanka
7. pan, książka

8. pani, zeszyt

9. my, uniwersytet

10. ja, krzesło

Polish 0010. Quiz. \_\_\_\_\_

A. using forms of **powinien**, translate the following sentence:

1. He ought to be at home.
2. She ought not to be late.
3. You (m.) ought to speak Polish.
4. I ought to understand.
5. You (f.) ought to know.

B. Answer negatively, analogously to the model:

model: Cop masz? **Nic nie mam.**

1. Co robisz?
2. Gdzie idziesz?
3. Co wiesz?
4. Co pamiętasz?
5. Kiedy będziesz w domu?

Polish 0010. October 4.

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Retell the conversation in 3rd-person narration (i.e., not using direct speech). You may want to use the verbs **mówić, pytać, odpowiadać, myśleć, zgadzać się**.

**1. Pan Adam: – Czy pani mieszka w Warszawie?**

**Pani Maria: -- Nie, mieszkam i studiuję w Krakowie.**

**Pan Adam: -- A jak się pani nazywa?**

**Pani Maria: -- Nazywam się Maria Zielińska. Dlaczego pan pyta?**

**Pan Adam: -- Po prostu jestem ciekawy. A czy pani jest zamężna?**

**Pani Maria: -- To jest tylko moja sprawa, proszę pana.**

Polish 0010 Grade Sheet.

September 2-6	Monday	Wednesday	Thursday	Friday Quiz
Dziadowicz, Dominika				-7
Furiga, Elizabeth				-6
Horstman, Benjamin				-1
Jesionowski, Paige				-3
Konefal, Sebastian				-5
Kopczyński, Maria Sara				-2
Kraski, Lorelei				-1
Mościcki, Aleksander				-7
Pillai, Sunu Mohan				-9
Setaro, Kamila				-3
Waslin, Damon				-6
September 9-13			blanks	
Dziadowicz, Dominika			X	-4
Furiga, Elizabeth			X	-5
Horstman, Benjamin			X	-3.5
Jesionowski, Paige			X	-4
Konefal, Sebastian			X	-4
Kopczyński, Maria Sara			X	-0
Kraski, Lorelei			X	-2
Mościcki, Aleksander			X	-6
Pillai, Sunu Mohan			X	-6
Setaro, Kamila			X	-5
Waslin, Damon			X	-6
September 16-20				
Dziadowicz, Dominika				-9
Furiga, Elizabeth				
Horstman, Benjamin				
Jesionowski, Paige				-1
Konefal, Sebastian				5 1/2
Kopczyński, Maria Sara				-0
Kraski, Lorelei				-1
Mościcki, Aleksander				-1
Pillai, Sunu Mohan				-11
Setaro, Kamila				-5
Waslin, Damon				-13
September 23-27				

Dziadowicz, Dominika				-3
Furiga, Elizabeth				-1
Horstman, Benjamin				-3
Jesionowski, Paige				-2
Konefal, Sebastian				
Kopczyński, Maria Sara				-1
Kraski, Lorelei				-0
Mościcki, Aleksander				
Pillai, Sunu Mohan				-10
Setaro, Kamila				-8
Waslin, Damon				
September 30-4			BLANKS	
Dziadowicz, Dominika				
Furiga, Elizabeth			X	
Horstman, Benujamin			X	
Jesionowski, Paige			X	
Konefal, Sebastian				
Kopczyński, Maria Sara			X	
Kraski, Lorelei			X	
Mościcki, Aleksander				
Pillai, Sunu Mohan			X	
Setaro, Kamila			X	
Waslin, Damon			X	
September 30-Oct. 4				
Dziadowicz, Dominika				-4
Furiga, Elizabeth				-3
Horstman, Benujamin				
Jesionowski, Paige				-4
Konefal, Sebastian				
Kopczyński, Maria Sara				-2
Kraski, Lorelei				-0
Mościcki, Aleksander				-3
Pillai, Sunu Mohan				-4
Setaro, Kamila				-8
Waslin, Damon				-6

October 7-11				
Dziadowicz, Dominika				-3

Furiga, Elizabeth				-4
Horstman, Benujamin				-7
Jesionowski, Paige				-2
Konefal, Sebastian				-6
Kopczyński, Maria Sara				-0
Kraski, Lorelei				-2
Mościcki, Aleksander				
Pillai, Sunu Mohan				-2
Setaro, Kamila				-5
Waslin, Damon				

	CUM. QUIZ			MIDTERM
October 14-18				
Dziadowicz, Dominika	-21 B+			-45 B
Furiga, Elizabeth	-13 A-			-11 A
Horstman, Benujamin	-18 B++			-33 B+
Jesionowski, Paige	-12 A-			-39 B
Konefal, Sebastian	-33 B			-39 B
Kopczyński, Maria Sara	-3 A			-12 A
Kraski, Lorelei	-6 A			-25 A-/B+
Mościcki, Aleksander	-23 B+			-32 B+
Pillai, Sunu Mohan	-31 B			-30 B+
Setaro, Kamila	-22 B+			-45 B
Waslin, Damon	-35 B			-84 C

			blanks to 3	quiz
October 21-25				
Dziadowicz, Dominika				
Furiga, Elizabeth			X	-4
Horstman, Benujamin			X	
Jesionowski, Paige			X	-0
Konefal, Sebastian			X	-6
Kopczyński, Maria Sara			X	-1
Kraski, Lorelei			X	-0
Mościcki, Aleksander			X	-6
Pillai, Sunu Mohan			X	-2
Setaro, Kamila			X	-5
Waslin, Damon			X	-3



October 28-Nov. 5			Blanks to 4	
Dziadowicz, Dominika			X	-8
Furiga, Elizabeth			X	-1
Horstman, Benujamin			X	-8
Jesionowski, Paige			X	-3
Konefal, Sebastian			X	-6
Kopczyński, Maria Sara			X	-0
Kraski, Lorelei			X	-2
Mościcki, Aleksander				-14
Pillai, Sunu Mohan			X	-0
Setaro, Kamila			X	-11
Waslin, Damon				

grade calculation	quizzes	midterm	final ex.	course
Dziadowicz, Dominika	B	B	C	B-
Furiga, Elizabeth	A-	A	B+	A-
Horstman, Benujamin	B+	B+	B	B+
Jesionowski, Paige	A-	B	B	B+
Konefal, Sebastian	B+	B	C+	B
Kopczyński, Maria Sara	A	A	A+	A+
Kraski, Lorelei	A	A-/B+	A	A
Mościcki, Aleksander	B-	B+	C	B-
Pillai, Sunu Mohan	A/B	B+	C	B-
Setaro, Kamila	B-	B	C+	B-
Waslin, Damon	B/C	C	C+	C

Dekalog II – Słownictwo (vocabulary)

ordynator – ward head in hospital. lekarz - doctor

Dorota, Andrzej: żona I mąż – wife and husband

małżeństwo - marriage

przyjaciół – m. friend (here: lover)

dyrygent – conductor

alpinista – mountain climber

pani Basia

chory – sick

rak – cancer. mieć raka.

zając – hare

kaktus – cactus

passport – passport

mleko –milk

fijus – rubber plant

szpital – hospital. w szpitalu

palić –łę –lisz to smoke

zabieg – clinical procedure, euphemistic for aborcja ‘abortion’. idę na zabieg

być w ciąży – be pregnant

dziecko – child. urodzić dziecko – to give birth to a child

umierać –am –asz – to be dying

umrzeć umrę umrzesz - to die (definitively)

wybór – choice, decision. decyzja - decision

kochać –am –asz – to love. Kocham cię ‘I love you’

anioł – angel

pszczółka – bee

kompot – compote (stewed fruit: here, strawberry compote)

---

A. Fill in the blank, whether Nominative or Locative:

Nominative

Locative

**bank****w aptece****biuro****w bibliotece****hotel****w budynku****kino****w kawiarni****miasto****w kościele****park****w muzeum****restauracja****na poczcie****szkoła****w sklepie****teatr****w szpitalu****uniwersytet****na ulicy**

B. Follow the model: ja, ty: **Pamiętam cię.** *You may also use **lubić** or **rozumieć** instead of **pamiętać**.*

1. on, ona;

2. ona, on;

3. ja, pani;

4. on, pan;

5. ona, ja.



1

2

3

4

5

6

A. Assuming  $1 > 2 =$  **To jest jego matka**, what are the likely relationships here? Follow exactly the model just given. We don't know the word for one of the relationships: **synowa** 'daughter-in-law'..

a.  $2 > 1 =$

f.  $5 > 3 =$

b.  $2 > 3 =$

g.  $6 > 2 =$

c.  $2 > 4 =$

h.  $6 > 4 =$

d.  $4 > 2 =$

i.  $5 > 6 =$

e.  $3 > 1 =$

j.  $6 > 1 =$

B. Follow the model:  $1 =$  **kobieta**. There may be a repeat.

a.  $2 =$

c.  $4 =$

b.  $3 =$

d.  $5 =$

e.  $6 =$

Polish 0010. Quiz on Accusative

Case \_\_\_\_\_

A. mąż:a. Podoba mi się **twój mąż**.

b. Dobrze pamiętam **twojego męża**.

a.

b.

1. siostra

2. sąsiad

3. narzeczona

4. kolega

5. znajomy

6. pies

B. Suggested adjectives: **ładny, interesujący, nowy, modny, stary**.

pies: Ona ma bardzo **miłego psa**.

a. sukienka

b. mieszkanie

c. dom

d. kot

e. twarz

C. mąż:Chętnie poznam **twojego męża**.

a. ojciec

b. matka

c. znajoma

d. narzeczony

e. brat

f. dziecko

g. siostra

POLISH 0010. QUIZ. Name \_\_\_\_\_  
EACH OF THE FOLLOWING SENTENCES EXCEPT ONE HAS A GRAMMATICAL ERROR IN IT. CORRECT THE ONES THATY ARE WRONG. NOTE: THESE MAY NOT ALL BE MISTAKES WITH THE ACCUSATIVE.

1. Czytam jakiś czasopismo.
2. Każdą kobietę ma parasol.
3. Każdego mężczyznę ma krawat.
4. On ma jakaś marynarkę.
5. Czekam na jego.
6. Chcesz poznać Tomek?
7. Co jest twój brat robi?
8. Czy znasz mój kolegę.
9. Twój brat poda mi się.
10. Jaka marynarka chcesz kupić?
11. Jak ci się podoba tę koszulę.
12. Czy on ma swój czapka?
13. Chcesz poznać Teresa?
14. Czy pamiętasz Jadzię Czorsztyńska?
15. Czy pamiętasz Jana Zielińska.
16. Co robi twojego brata?
17. Co robi twoją siostra?
18. Jaki pies chcesz kupić?
19. Ojca jest jeszcze w pracy.



Polish 0010. Quiz. \_\_\_\_\_

A. Translate.

1. I will be free in an hour.
2. I was busy on Saturday afternoon.
3. I was sick on Monday morning.
4. I have an engagement/appointment this evening.
5. You were late yesterday morning.
6. I will be ready in a week.

B. Follow the model: jeden dzień: **dwa dni**.

- |                  |                  |
|------------------|------------------|
| 1. jeden miesiąc | 4. jedna minuta  |
| 2. jeden rok     | 5. Jeden tydzień |
| 3. jedna noc     |                  |

C. Use past tense unless the context logically requires present or future.

w niedzielę, kościół: W niedzielę **byłem (byłam) w kościele**. *On Sunday I was in church.*

1. wczoraj, park
2. piątek, dom
3. dziś po południu, biblioteka;
4. w sobotę rano, teatr
5. pojutrze, muzeum

Follow the models:

1. mam: **miałem (miałam) / had.**

mieszkam

znam

mogę

wiem

myślę

idę

2. mylisz się **myliłeś się (myliłaś się) you were mistaken.**

rozumiesz,

wolisz

jesteś

musisz

ubierasz się

sądzisz

3. on mówił **on mówi he says**

ono czekało

on lubił

ona dziękowała

ona siedziała

on myśli

on nazywał się

4. *Maintain the person of the cue, whether 1st, 2nd, or 3rd:*

mieszkałeś: **mieszkaasz you live.**

mogłem,

studiowałam

szedłem

on jadł

pan lubił,

musiałaś